



(Erasmus+, Strategic Partnership for Adult education)

TEd2 PROJECT – ADAPTATION PROCESS QUESTIONNAIRE

Country: ROMANIA

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| ORGANISATION | Vasiliada Association |
| CONTACT DATA | Contact person: BOBOC Mihai Sorin, e-mail: sorin.boboc@AsociatiaVasiliada.ro Phone: +40749.402.142 Fax no. +40251.521.040 www.AsociatiaVasiliada.ro Address: Fratii Buzesti Street, no. 20, 200381, Craiova, Dolj, Romania |
| TARGET GROUP/ CONTEXT | People from the target group can be part of the following categories of beneficiaries: <ol style="list-style-type: none">1. Long-term registered unemployed; whether it is young unemployed - 16 - 24 years or an adult unemployed - 25-64 years;2. Person looking for a job;3. Inactive person;4. Long-term unregistered unemployed; whether it is young unemployed - 16 - 24 years or an adult unemployed - 25-64 years; The documents required for the target group: <ul style="list-style-type: none">• Sworn statement of belonging to the target group - according to Annex;• certificate from public employment or unemployed copy book;• Certificate / Certificate Extras REVISAL or ITM and tax bodies that have no taxable income. Minimum conditions of access to the program relative to the degree: <ul style="list-style-type: none">• High school bacalaureate diploma; Medical opinion in order to exercise the activity: <ul style="list-style-type: none">• Apt / clinically healthy. |
| CONTENT/LEARNING OUTCOMES | 1ST DAY <ul style="list-style-type: none">• Enrollment;• Presentation of the course structure and TeD2 project and the professional features of the dog handler, Te.D2 team; |



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| | <ul style="list-style-type: none">• IAA, History and development, representative of the Health Ministry• Knowledge of professional skills and profiles: motivations and expectations, Te.D2 team ; <p>2ND DAY</p> <ul style="list-style-type: none">• Construction of mutual trust relationship: meeting the different held by a Psychologist;• Health requirements of pets involved held by a Vet;• First Aid. held by a Vet. <p>3RD DAY</p> <ul style="list-style-type: none">• Sensorial system of the dog, Vet;• Behavioral requirements, Vet• Working with dogs in Pet Therapy. Practical work, Te.D2 team• Working in group: strengths and weaknesses in group work relating to the professional training path provided, Te.D2 team <p>4TH DAY</p> <ul style="list-style-type: none">• IAA: from demand of intervention to the draft of the project: connecting training activities to the working context, Te.D2 team;• Dog morphology: functional types and connection to character, attitudes and functions, Dog trainer;• AAI and dog welfare. Systems of stress monitoring of the dog, Dog trainer; <p>5TH DAY</p> <ul style="list-style-type: none">• Dynamics of communication-relationship, principles of relation-cooperation. held by a Dog trainer• Communication: principles and practice held by a dog trainer• Communicate with others within the working context, Te.D team <p>6TH DAY</p> <ul style="list-style-type: none">• Welfare in the relationship dog-trainer. held by a Psychologist and a Veterinarian• Approaches and interaction with the animal. held by Dog trainer• Play, cooperation and motivation in activities. held by Dog trainer <p>7TH DAY</p> |
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| | <ul style="list-style-type: none"> • History of the relationship man-animal, between research and fantasy, professional educator • Evolution of the relationship man-animal, professional educator <p>8TH DAY</p> <ul style="list-style-type: none"> • Intervention areas: cognitive, emotional, relational. Psychologist • Practical work. held by Te.D2 team • Possible areas of job placement in relation to the personal professional plan, Te.D2 team <p>9TH DAY</p> <ul style="list-style-type: none"> • Intervention areas: behavior, movement. held by a Physiotherapist • Practical work, Te.D2 team; • Possible areas of job placement in relation to the personal professional plan, Te.D2 team; <p>10TH DAY</p> <p>Legal and insurance aspects within AAI, Te.D2 team; Methods and instruments for active search of the job, work law, Curriculum Vitae, job interview, Te.D2 team; Witnesses of the production world: working environments and environmental training: schools, day care centers, residential homes, rest homes, hospitals, external setting. held by Te.D2 team;</p> <p>11TH DAY – 12TH DAY</p> <p>Practical internship. Te.D2 team.</p> |
| <p>DESCRIPTION OF PROCESS</p> | <p>In the ARGO curriculum adaptation process, developed by the Italian partners within the project, the two experts involved took into account a range of information, namely:</p> <ul style="list-style-type: none"> • National situation in Romania, about animal assisted therapy (TAA) animal assisted activities (AAA); • Main national trends; • Best practices Identified, in Romania; • Views of stakeholders, gathered in the research carried out in the project; • Specialists in classic therapy - psychological; • Specialists in adult training; |



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| | In adapting training curricula, it was taken into account by national legislation related with adult training. |
| RESOURCES NEEDED | Human resources in the adaptation process: <ul style="list-style-type: none">• Trainer - expert in adult training;• Technician – specialist in developing design of adult training;• Psychologist;• Te.D2 management team; |
| Changes implemented and reasons. | <p>Within the adaptation process, the project management team had one main objective, namely: <i>“to develop in Romania a new, fully functional training course that can help the local initiative in AAI”</i>.</p> <p>The ARGO course has the added value that was developed by the project partner from Italy, country that has at least 20 years of experience. In this case, ARGO course has the benefit that it is fully functional and adapted to beneficiaries needs.</p> <p>The experts adapted some information in the Knowledge of professional skills and profiles: motivations and expectations part and Methods and instruments for active search of the job, work law, Curriculum Vitae, job interview.</p> |
| Problems met during the adaptation process | <p>The experts involved in the adaptation process, faced two main issues:</p> <ol style="list-style-type: none">1. total absence of national legislative framework to regulate this form of therapy. All the therapy activities are regulated by procedures and regulations developed by different NGOs who practice this activity. In Romania there is only legislation relating to stray dogs and modalities for holding dangerous dogs;2. adaptation process following the EQF standards and be certified by the ECVET system; in Romania, ECVET system is not fully functional, like in other European counties; more than that, within the partnership continues for the project are different levels of understanding the ECVET implementation. |